

July	Notes	August	Notes	September	Notes	October	Notes	November	Notes	December	Notes	January	Notes	February	Notes	March	Notes	April	Notes	May	Notes	June	Notes
<b>Project plans</b>	Finish by 3rd August (2-3 major campaigns) - save in shared drive campaign folder	<b>Lead and Change</b>	Leeds Beckett University	<b>Freshers'</b>	Basically a whole month of running round like a headless chicken.	<b>Course Rep Elections</b>	Help out Toby and Emma with promoting elections	<b>Disability History Month</b>	22/11-22/12	<b>Disability History Month</b>	22/11-22/12	<b>Prep for Refreshers</b>		<b>LGBT History Month</b>		<b>Elections</b>		<b>Write summary paper for the Access Project to present to FSE FPT</b>	12/04/2019	<b>Handover Prep</b>		<b>Handover to new officers</b>	
<b>GDPR Training</b>	Complete by 15th August	<b>Prepare papers for first exec re: campaigns</b>		<b>Trustees</b>		<b>Best Night In/Out</b>	First BNI/O events running on Cams Campus	<b>Start Movement on Team Campaign</b>		<b>Best Night In/Out</b>	Chelmsford Campus	<b>F&amp;R</b>	W/C 14/1/19	<b>Trustees</b>		<b>Global Week</b>		<b>Best Night In/Best Night Out</b>		<b>Laura's Birthday</b>	30-May	<b>MAD Awards</b>	
		<b>Start designing first 2 workshops</b>		<b>Media Law Training</b>		<b>Faculty Networking Events</b>	Bee Newbould leading	<b>F&amp;R</b>	(3 times a year)	<b>Trustees</b>			<b>Best Night In/Best Night Out</b>							<b>SU Awards</b>		<b>Trustees</b>	
				<b>Lectures visits - ALL OF THEM</b>		<b>Society Skills Workshop 1</b>	Events/Money	<b>Society Skills Workshop 2</b>	Events/Money				<b>Society Skills Workshop 3</b>		<b>Society Skills Worksop 4</b>								
				<b>Write 'Access' paper to present to FSE FPT</b>	14-Sep	<b>Student Council</b>	Drugs policy?	<b>Society Committee survey</b>	To find out what they want for the next Skills Workshops														

<b>GOAL</b>	Be more receptive to challenges	Build relationships with staff	Push to find the root cause when issues arise rather than looking at them superficially
<b>ACTION</b>	Be empathetic, understand both sides of the fence	Engage in conversation, actively listen, find common ground	Be inquisitive, curious and critical
<b>Achieved when?</b>			