

Module evaluation survey questions

Aim

This is extracted from a paper given to the Quality, Enhancement, and Standards Committee who actioned us to look at student feedback on the proposed questions for Module Evaluation Surveys.

The Assistant Academic Registrar has recommended the following 14 multiple-choice questions should go forward for consideration:

- i. Module lecturers are good at explaining things*
- ii. This module is intellectually stimulating to me*
- iii. The range and balance of approaches to teaching on this module has helped me to learn
- iv. The criteria used in marking have been clear in advance
- v. I have received helpful and informative feedback on my work within this module so far
- vi. I have received sufficient advice and guidance in relation to this module
- vii. The module has been well organised and is running smoothly*
- viii. The module is relevant to my course*
- ix. I came to class prepared (e.g. directed reading, studying, practising, other preparation) in order to participate in all activities
- x. Learning materials (e.g. reading list, handbooks, handouts, notes, study guides, teaching materials) for this module have effectively supported my learning
- xi. VLE/Canvas materials for this module have effectively supported my learning*
- xii. I have been able to access module-specific resources (e.g. equipment, facilities, software, collections) when I needed to
- xiii. Staff value students' views and opinions about the module
- xiv. Overall I am satisfied with the quality of this module*

The free text questions would be:

- i. What do you like best about this module?
- ii. How could we improve this module?

It was thought that the value of increasing the number of questions further may be outweighed by survey fatigue amongst students. The question set could be captured on two pages online, thereby minimising attrition due to a requirement for more click-through pages.