



AGAINST CUTS TO EDUCATION POLICY

Prepared for:	Faculty Voice Committee (FVC) and Liberation, Equality, Diversity and Inclusion Committee (LEDIC)	Date:	25/05/2018 Due to lapse February 2019
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Summary: *This paper provides an update on the implementation of the policy*

1. To stand and campaign against all proposed cuts to the education field.	NOT STARTED
2. To advocate for and support student campaigns against cuts to prospective education and teacher training students	NOT STARTED
3. To support local community campaigns against cuts to education.	NOT STARTED
4. To liaise with local teacher's union groups to strengthen the knowledge base.	IN PROGRESS
5. To lobby the university and local government to support students on placements with their hidden costs.	IN PROGRESS

Updates:

1. We provided transport to the National Demo in November and organised a Free Education banner for students to sign. We have agreed this should be a team priority in the future.
2. We organised a student action day for student to sign the Free Education banner.
3. KK to raise this with local MP's for Cambridge, Chelmsford and Peterborough.
4. KK to meet with UCU Rep and to consider existing NUS resources we could use at ARU

UPDATE 28/02: JS had a phone call with a UCU Rep from ARU. We had a very length conversation where we discussed lectures concerns and ongoing anxieties about resource in terms of monetary but also time. Lecturers regularly work outside their contracted hours to provide a level of teaching their happy to teach and the rep expressed a concern about the stress this brings to academic staff.

I discussed the need for us to support and inform students who are currently training to be teaching staff and we need to tap into those students as well as other to defend and advance the academic experience. How can we build an educational experience based on academic excellence?

I was also given considerable contacts which is a really positive step in this policy.

They expressed a need for this policy and that we have shared interests and should join to lobby the university on this. I'm setting up a meeting with them in the near future and will be able to report back once that's happened.

5. Have been in contact Vicky Ford (Chelmsford MP) who is very supportive and has asked for a list of all placement providers to send the Let's Be Honest report to and highlight fees and finances as a key contributor to poor mental health of students.

UPDATE: I am in the process of setting up meeting with various union reps.

I have a meeting with the university and Vicky Ford to discuss placements and Let's Be Honest further.

There has been a problem with data and the university can't give me names of placements we allocate students to so I need to rethink how we go about supporting this further.

FVC/LEDIC are asked to **DISCUSS**